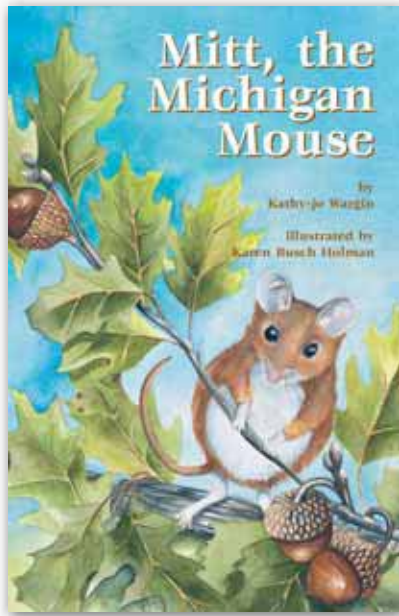


Mitt, the Michigan Mouse



written by KATHY-JO WARGIN illustrated by KAREN BUSCH HOLMAN

Teacher and Parent Guide



created by EMILY STERLING

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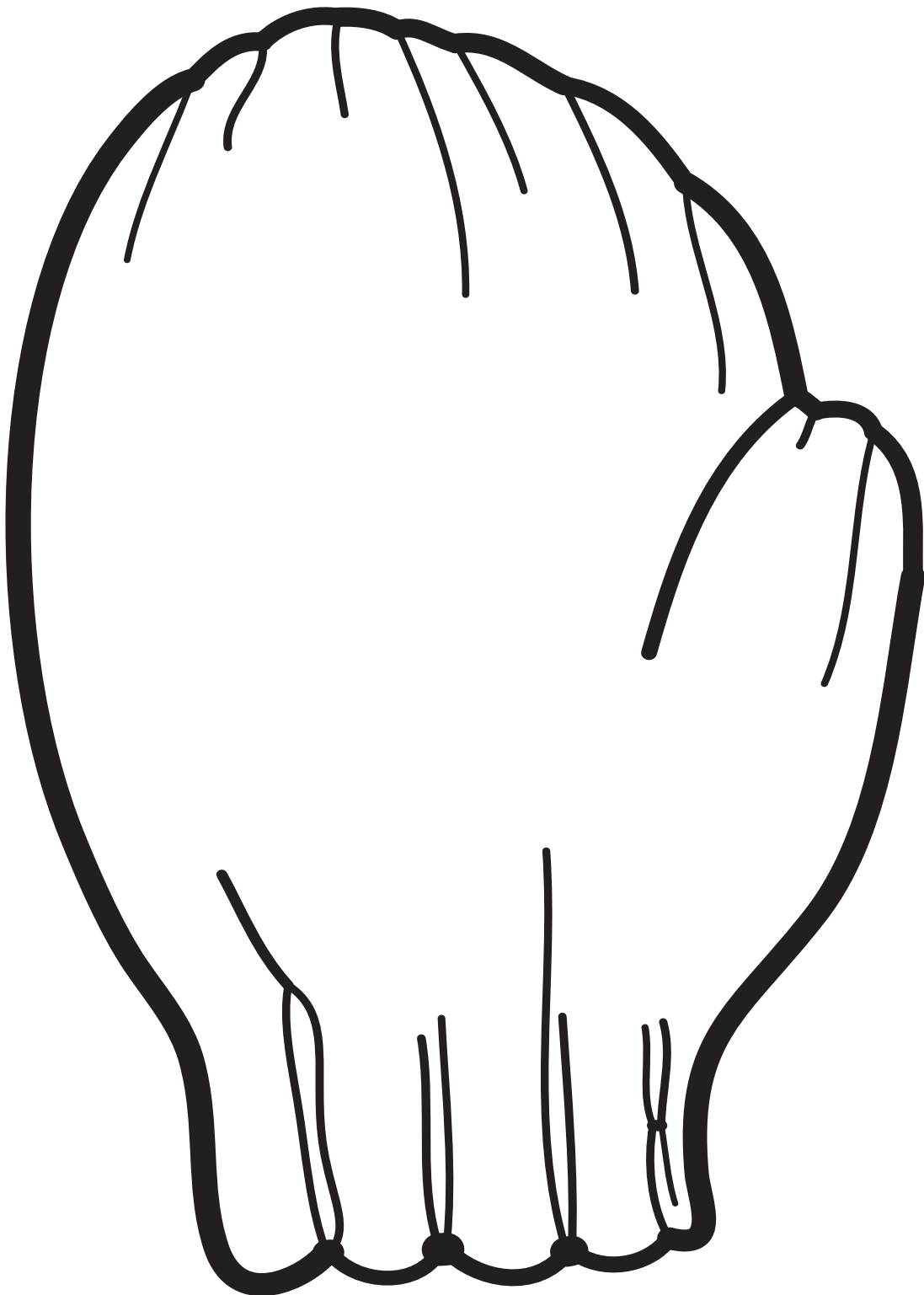
To download the guide visit www.MittenPress.com

Design Your Own Mitten

(continued)



NAME _____



Wanted: One Lost Mitten



When Mitt the Mouse lost his mitten, he traveled around the entire state of Michigan to get it back. If you were to lose something, one way to try to get it back would be to hang up posters that advertise what it was you lost.

Design a poster using the picture you drew of your mitten. Also, write a little blurb about what this mitten means to you, where it was last seen, and the reward that you will give if someone finds it.

Wanted: One Lost Mitten (continued)



NAME _____

WANTED

Lost Mitten

REWARD _____

Description: _____

Last Seen: _____

Please call: _____

Acrostic Mouse Poetry



NAME _____

Think about the many adventures that Mitt the Michigan Mouse has throughout the story. Write an acrostic poem detailing main events from the story.

M _____

I _____

T _____

T _____

T _____

H _____

E _____

M _____

O _____

U _____

S _____

E _____

Michigan Haiku



NAME _____

A haiku is a poem that is written in a very structured way. There are only 3 lines in a haiku poem. The first line can only have 5 syllables in the whole line, the second only seven syllables, and the third only five again. Haiku poems usually are centered around a nature theme.

Think about what you know about the state of Michigan and what you've learned about its environment or nature. Write a haiku poem about Michigan.

Here are some ideas that the haiku could be about:

- The Great Lakes
- The sand dunes
- Forests
- The Upper Peninsula
- The wildlife (deer, cranes, ducks, wolverines, bull moose)

(Title)

(5 syllables)

(7 syllables)

(5 syllables)

Wolverine Fact and Opinion



NAME _____

In the story, The Tekla is a great wolverine. Michigan is one of the few states where the wolverine still lives, making this animal quite interesting. However, because it appears so fierce, it often gets a bad reputation.

In this activity, it is your job to determine which statements are facts, or true, and which statements are opinions or simply a personal thought or belief. Mark the ones that are facts with an F and the ones that are opinion with an O.

_____ Wolverine has very long claws.

_____ Wolverine is mean.

_____ Wolverine has very sharp teeth and jaws strong enough to crush bone.

_____ The wolverine is a cute and cuddly animal.

_____ Sometimes, wolverines steal food from hunters' traps.

_____ Wolverine is a herbivore; they only eat plants.

_____ Wolverine eats other animals, even those that are much larger than the wolverine, such as moose, bears, and small packs of wolves.

_____ Wolverine is not smart.

_____ Wolverine is powerfully built and well adapted for winter survival.

_____ A wolverine can run for thirty miles, nonstop.



When you have finished, check your answers. You might be surprised!

Sandhill Crane Origami



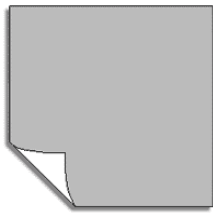
In the story Tuuli, the sandhill crane, becomes a very important character and a special friend to Mitt the Mouse. In some cultures around the world, cranes are birds that are believed to grant wishes to people and bring them good fortune.

In this activity, make a paper origami crane. When finished, color it either to resemble Tuuli or however you would like to. Don't forget to make a wish after you have made the origami crane. Maybe your crane will bring good fortune to you or help you in a time of need, like Tuuli did for Mitt.

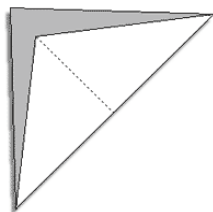
MATERIALS:

One square piece of paper

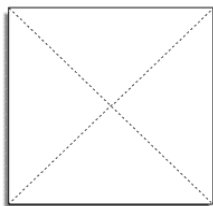
DIRECTIONS:



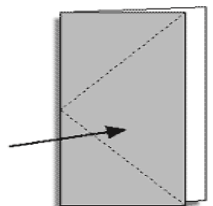
1. Start with a square piece of paper.



2. Take one corner of it and fold it diagonally. Repeat with the other corner.



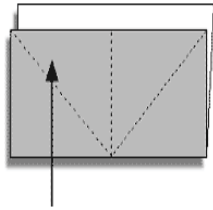
3. Open your folded paper up. You should now have something that looks like the sample on the left.



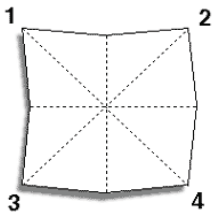
4. Now fold the paper in half vertically.

Sandhill Crane Origami

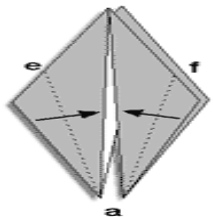
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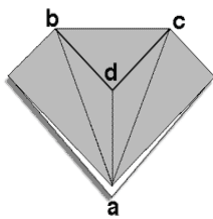
5. Open it up. Fold it again horizontally.



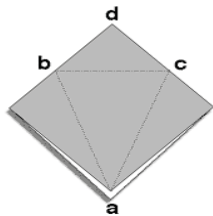
6. If you did it correctly, you should have something that looks like this.



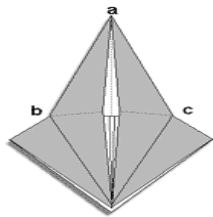
7. Bring all four corners of the paper together. Be sure to do this one at a time. Doing so, the paper would be folded into a flat square as shown in the diagram.



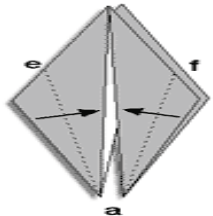
8. Now lift the paper at point D and fold down the triangle. The shape of the paper should look similar to the picture above.



9. Undo the fold that you just did. You should have creased lines as shown on the left. Now lift just the top flap of the paper that is point A: think of it as “opening a frog’s mouth,” so open it up and back to line BC. Crease the inside of the “frog’s mouth.”



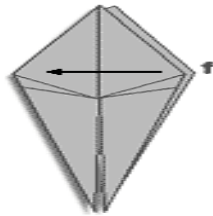
10. Press points B and C. Doing so, you have reversed the folds along the lines AB and AC. Be patient!



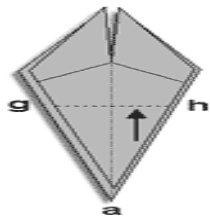
11. Turn the paper over after you have done the previous step. Repeat steps 6 to 9 on the reverse side. If you did this correctly, you should have a paper that looks like a diamond with two “legs” at the bottom. It should look like the diagram here, except yours should be skinnier. After that, fold the top layer of each side in the direction of the arrows so they meet at the center. Flip paper and repeat.

Sandhill Crane Origami

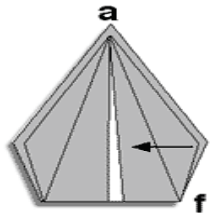
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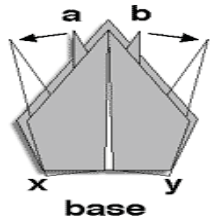
12. Your paper should have two skinny “legs” right now. Lift the upper flap at point F and fold it over in the direction of the arrow.



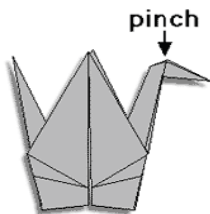
You’re almost done. Open the upper layer of the paper at point A and crease it along line GH so that the point touches the top two points.



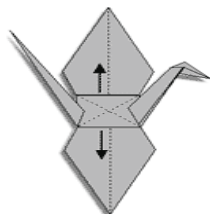
You should end up with something similar to the figure on the left. Now lift the top layer at point F and fold it in the direction of the arrow. Flip and repeat.



Pull the two points, A and B, in the direction of the arrows, as far as shown. Now press along the base so that it will stay in place.



YOU'RE ALMOST DONE! Take the end of one of the points and bend it down to make the head of the crane. Now, using your thumbnail, reverse the crease into the head and pinch it to form the beak. The other point is the tail.



TAH DAH! You have created a beautiful paper crane!

Mitt's Travels



NAME _____

Mitt the Mouse traveled all around the state of Michigan to find his mitten home. Put the following events in order of how they occurred in the story. When you have finished, follow the numbered path on the Michigan map. The order that you put the events in should match up with the numbers on the map of Michigan. If you need help, use the story and a map of Michigan to check!

_____ Before he becomes “devil’s soup,” Tuuli rescues Mitt (again) and travels to Grand Haven, which is right on Lake Michigan.

_____ Mitt meets Ruben, the bull mouse who escorts him throughout the Upper Peninsula, through Marquette and the Escanaba River State Forest.

_____ Mitt travels along Lake Michigan on a ghost ship where he learns about the legend of sleeping bear.

_____ Mitt runs through the woods for two weeks to Cheboygan where he meets Butterball, Jack, and Digby.

_____ Mitt visits Greenfield Village in Dearborn.

_____ Mitt and the cranes fly over the Black River, eventually ending up at the Au Sable River.

_____ Mitt lives in his mitten deep in the woods of northern Michigan in Mackinaw State Forest.

_____ Mitt decides to do his “one good thing” and enter a cheese-eating contest in the state of Wisconsin.

_____ Finally, Mitt arrives at Porcupine Mountains Wilderness Area to speak to The Tekla.

_____ Mitt is rescued from the girl and gets whisked away by Meri the cottontail and is then toted off to Grand Rapids.

_____ Mitt ends up in the Upper Peninsula where he meets Fisk, a fisher.

Mitt's Travels

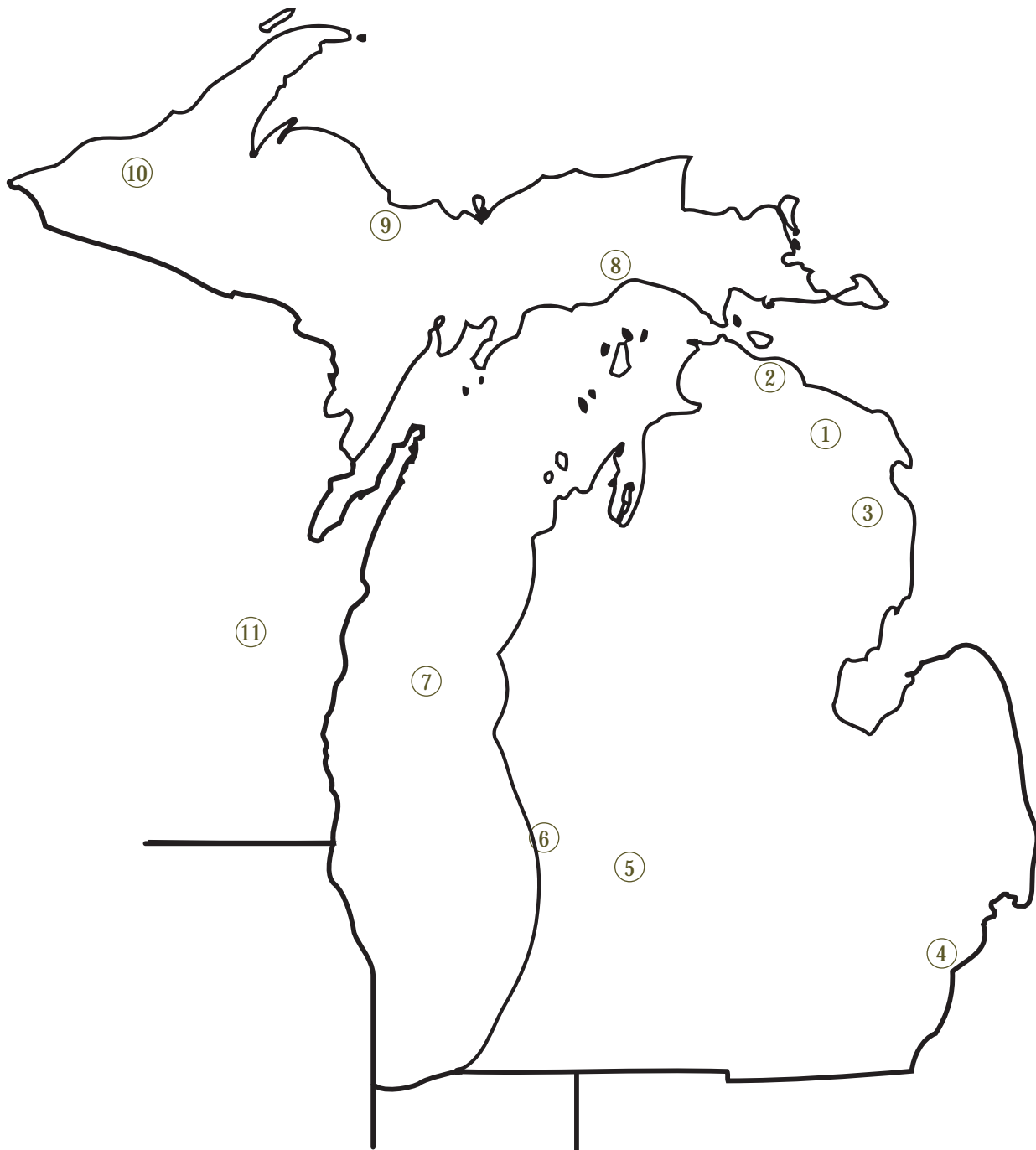
continued



NAME _____

Using the numbers from the order of Mitt's Travels, trace his route with a blue marker and see just how far Mitt really did travel.

Wow! Mitt must really love his mitten!



Perspective Postcard



Choose your favorite adventure from the story and pretend that you are Mitt. On the following page, write a postcard describing that adventure from Mitt's perspective. Describe what you (Mitt) are feeling, seeing, hearing, and thinking. Illustrate the front of the postcard with the corresponding scene.

Ghost Ship Guest List



NAME _____

When traveling on the ghost ship, Mitt sees such people as Thomas Edison, Henry Ford, Rosa Parks, Harriet Quimby, and George Gipp. What an experience to meet all of these wonderful people!

If you could have an opportunity to invite a group of people, living or deceased, to a gathering, who would it be?

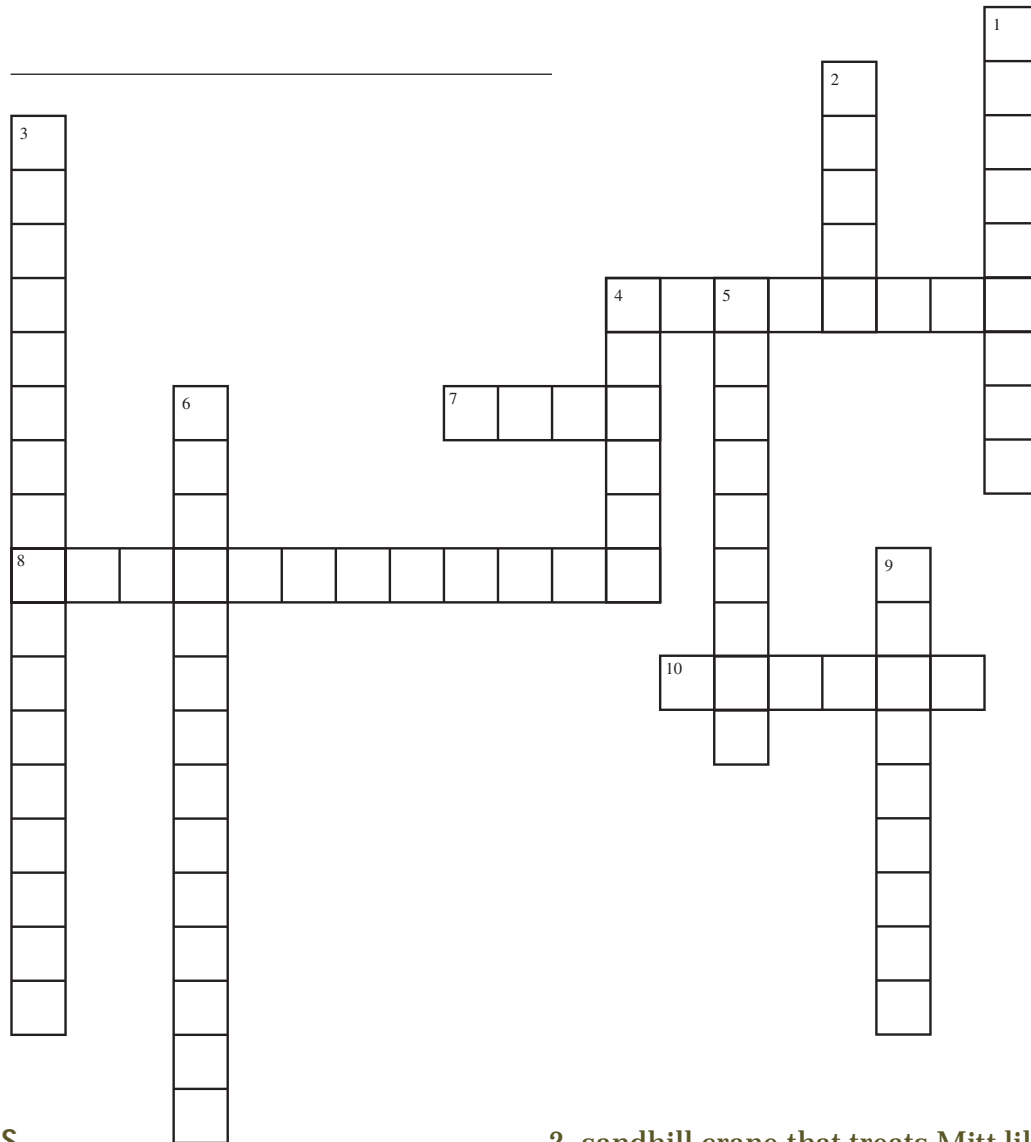
Have a friend make a similar list and then compare and chat about who you would invite and why.

My Guest List:

Mitt Crossword



NAME _____



ACROSS

- 4. state that Mitt travels around in search of his home
- 7. the adventures of this silly mouse
- 8. lake traveled by the ghost ship on its way to Chicago
- 10. group of mice Mitt wants more than anything

DOWN

- 1. host of the cheese smorgasbord where Mitt will do his "one good thing"

- 2. sandhill crane that treats Mitt like one of her own children
- 3. tourist attraction where Mitt almost turns into mouse cider
- 4. home that Mitt is searching for
- 5. town where Digby and Jack live
- 6. northern part of Michigan where Mitt ends up speaking to the Tekla
- 9. Ruben, the unlikely friend that leads Mitt to the Tekla

Mitt Word Search



NAME _____

S G N A G I H C I M W M T P H
D R N M I T T E N X H T D U Q
I A N A Y B G I D K I C P F U
P N O X G W J Y N M T P Z B T
A D R E V I R N O G E K S U M
R H U A R J H B C R T I F L W
D A H L B O D C P T A A A L I
N V E K G A T E I Y I U M M S
A E K E Q U N O P M L F I O C
R N A T U I R A E L E P L O O
G D L L N T T U C U D K Y S N
M L I S E P S S O S D C A E S
C O U D N A G Y O B E H C L I
F L M A R Q U E T T E V G H N
A N M S V B U T T E R B A L L

BULL MOOSE
DETROIT
FAMILY
LAKE HURON
MICHIGAN
MUSKEGON RIVER
UPPER PENINSULA
BUTTERBALL
DIGBY
GRAND HAVEN
LAKE MICHIGAN

MITT
TEKLA
WHITE-TAILED DEER
CHEBOYGAN
ESCANABA
GRAND RAPIDS
MARQUETTE
MITTEN
TUULI
WISCONSIN

Answer Key



MITT'S TRAVELS SOLUTION

Mitt the Mouse traveled all around the state of Michigan to find his mitten home. Put the following events in order of how they occurred in the story. When you have finished, follow the numbered path on the Michigan map. The order that you put the events in should match up with the numbers on the map of Michigan. If you need help, use the story and a map of Michigan to check!

- 1 Mitt lives in his mitten deep in the woods of northern Michigan in Mackinaw State Forest.
- 2 Mitt runs through the woods for two weeks to Cheboygan where he meets Butterball, Jack, and Digby.
- 3 Mitt and the cranes fly over the Black River, eventually ending up at the Au Sable River.
- 4 Mitt visits Greenfield Village in Dearborn.
- 5 Mitt is rescued from the girl and gets whisked away by Meri the cottontail and is then toted off to Grand Rapids.
- 6 Before he becomes “devil’s soup,” Tuuli rescues Mitt (again) and travels to Grand Haven, which is right on Lake Michigan.
- 7 Mitt travels along Lake Michigan on a ghost ship where he learns about the legend of sleeping bear.
- 8 Mitt ends up in the Upper Peninsula where he meets Fisk, a fisher.
- 9 Mitt meets Ruben, the bull mouse who escorts him throughout the Upper Peninsula, through Marquette and the Escanaba River State Forest.
- 10 Finally, Mitt arrives at Porcupine Mountains Wilderness Area to speak to The Tekla.
- 11 Mitt decides to do his “one good thing” and enter a cheese-eating contest in the state of Wisconsin.

Answer Key

(continued)



WOLVERINE FACT AND OPINION

- F
- O
- F
- O
- F
- O
- O
- O
- F
- O

CROSSWORD

ACROSS

- 4. MICHIGAN
- 7. MITT
- 8. LAKE MICHIGAN
- 10. FAMILY

DOWN

- 1. WISCONSIN
- 2. TUULI
- 3. GREENFIELD VILLAGE
- 4. MITTEN
- 5. CHEBOYGAN
- 6. UPPER PENINSULA
- 9. BULL MOOSE

Answer Key

(continued)



S	G	N	A	G	I	H	C	I	M	W	M	T	P	H
D	R	N	M	I	T	T	E	N	X	H	T	D	U	Q
I	A	N	A	Y	B	G	I	D	K	I	C	P	F	U
P	N	O	X	G	W	J	Y	N	M	T	P	Z	B	T
A	D	R	E	V	I	R	N	O	G	E	K	S	U	M
R	H	U	A	R	J	H	B	C	R	T	I	F	L	W
D	A	H	L	B	O	D	C	P	T	A	A	A	L	I
N	V	E	K	G	A	T	E	I	Y	I	U	M	M	S
A	E	K	E	Q	U	N	O	P	M	L	F	I	O	C
R	N	A	T	U	I	R	A	E	L	E	P	L	O	O
G	D	L	L	N	T	T	U	C	U	D	K	Y	S	N
M	L	I	S	E	P	S	S	O	S	D	C	A	E	S
C	O	U	D	N	A	G	Y	O	B	E	H	C	L	I
F	L	M	A	R	Q	U	E	T	T	E	V	G	H	N
A	N	M	S	V	B	U	T	T	E	R	B	A	L	L

Resource List



www.DiscoverySchool.com

www.EnchantedLearning.com

<http://www.westerville.k12.oh.us/zoo/Wolverines/Wolv.Fun%20Facts.htm>